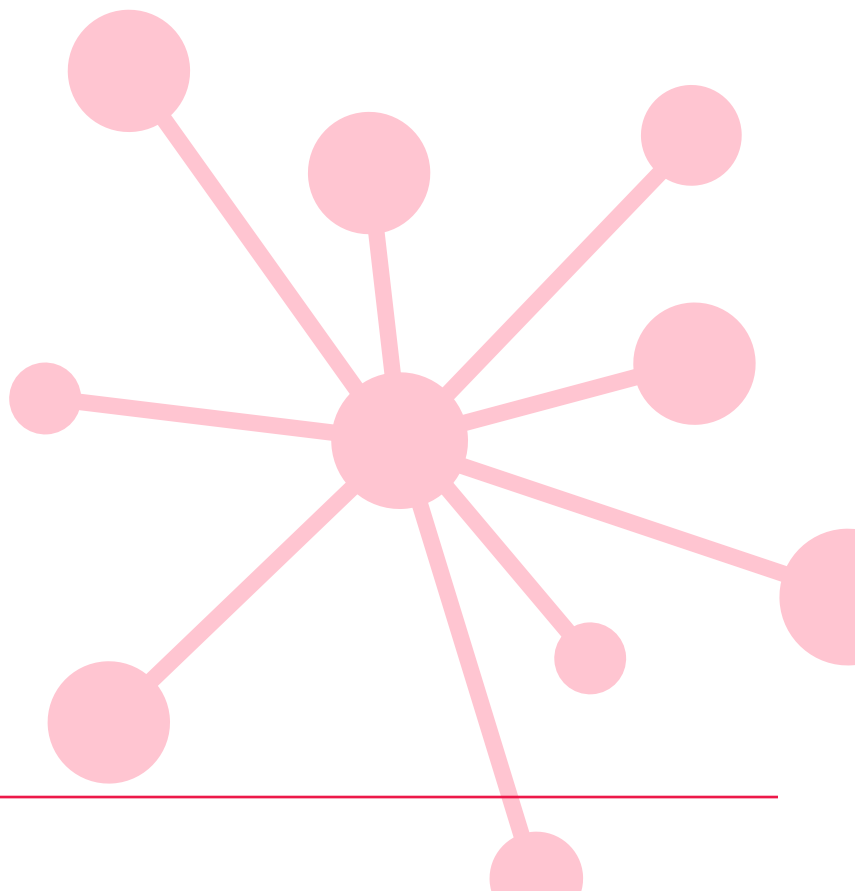


CAT4

Individual report for students Irish Edition

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Individual report for students

Name: Moses Albright			
School: Sample ROI school			
Group: Transition Year			
Date of test: 27/03/2019	Level: G	Age: 16:01	Sex: Male

What is CAT4?

You have taken the *Cognitive Abilities Test Fourth Edition (CAT4)* which assesses how well you can think about tasks and solve problems using a range of different questions.

Some tasks involved thinking about shapes and patterns (Non-verbal Reasoning), some used words (Verbal Reasoning) or numbers (Quantitative Reasoning) and, finally, some questions were answered by thinking about shape and space together and imagining a shape being changed and moving (Spatial Ability).

Why use CAT4?

- CAT4 is used in many schools across Ireland to provide information to teachers that, teachers, students and parents that, with other information, forms the basis for discussion about how best an individual can learn and reach his or her potential in school.
- CAT4 does not require any prior knowledge and you cannot 'learn' how to answer the questions in CAT4. It is therefore a good test because everyone starts at the same place.
- The abilities tested in CAT4, such as spatial ability, may be difficult to demonstrate in the classroom so it is important that your teachers know the level of your ability in such areas.
- CAT4 results will help your teachers decide about the pace of learning that is right for you and whether you need to be challenged or given additional support and in which areas of the curriculum.
- CAT4, unlike an English or maths test, is not a test of what you have learned. It tests what you can do in areas that are known to make a difference to learning and achievement.

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Profile

Verbal	
Quantitative	
Non-verbal	
Spatial	

Summary

Your profile of scores from *CAT4* shows you may have a slight preference for learning by reading, writing and discussion but your good spatial skills will mean that you can learn very effectively in a number of different ways.

- Learning is most effective when it is both visual and verbal, so you have the combination of abilities to make you an excellent independent learner.
- You may find that you get ahead very quickly in some subjects and so need extra work that allows you to do more research or read around a subject or follow your own interests. If you have a favourite subject, ask your teacher about this.
- Make sure that you think through your answers to questions or problems in class or in homework. You may know the solution very quickly but need to show how you have arrived at it. Your very good verbal skills should help you do this.
- Develop your good spatial skills further by using them in subjects which mainly depend on reading and writing. For example, use mind maps in history, watch a film of an English text, use the internet for research, etc.
- If you are asked to mentor another student, do go for it as your skills make you suitable for this and you have a lot to offer.
- Make sure you read widely outside school. Read from a range of different types of books, as this will add to your knowledge and skills.
- Think about activities outside school that build on your abilities, for example debating, drama or science club. You may enjoy these if you are not already taking part.

| Note: In the table above, the yellow shading represents the average range.

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Indicators for Leaving Certificate

Subject	Most likely grade achieved	'If challenged' grade achieved	Leaving Certificate											
			O5 or lower	O4	O3	H6/O2	H5/O1	H4	H3	H2	H1			
Biology	H2	H1												
Business	H2	H1												
English	H2	H1												
Geography	H2	H1												
History	H2	H1												
Home Economics	H2	H1												
Art	H3	H2												
Chemistry	H3	H2												
Construction Studies	H3	H2												
French	H3	H2												
Irish	H3	H2												
Physics	H4	H3												
Maths	H5/O1	H4												